



# Goal-Directed Learner Plan

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## SMART Goal Statement

(**S**pecific **M**easurable **A**ttainable **R**ealistic and **T**ime-specific)

When I am all done my training, both at KL&S and after, I would like to be a...

\_\_\_\_\_

**Goal Path** (next step goal, achievable after your upgrading program at KL&S):

- |                          |                                  |   |                          |                          |
|--------------------------|----------------------------------|---|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/>                    | <input type="checkbox"/> | <input type="checkbox"/> |
| Employment               | Apprenticeship<br>(includes PSW) | Secondary School<br>(includes College Prep) | Post Secondary           | Independence             |

I visited \_\_\_\_\_ educational institution/agency website

I visited Essential Skills Profile website, and looked at the E.S. profile for \_\_\_\_\_

**Additional supports required to overcome barriers:**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Transportation        | <input type="checkbox"/> Childcare           | <input type="checkbox"/> High School Transcript |
| <input type="checkbox"/> Employment Counseling | <input type="checkbox"/> Counselling (Other) | <input type="checkbox"/> Other issue            |

**Strategies to address barriers:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Steps towards achieving smart goal and time frame		
Step #	Action	Expected Start Date
Step 1		
Step 2		
Step 3		
Step 4		

**Short Term Goal Statement:** I will know I am ready for my next step when I...

- have solid sentence, paragraph, correspondence and essay writing structure and reading skills (English)
- can add, subtract, multiply, and can do long division, fractions, decimals, percents and Metric (Math)
- can type up a basic assignment, navigate on the Internet, and send an email (Computers)
- have exhibited excellent attendance, and called in/emailed **every time** I cannot attend
- can work independently
- completed at least these required Milestone Tasks \_\_\_\_\_

\_\_\_\_\_ and my final Culminating Task.

Additional areas of personal interest: \_\_\_\_\_

Comments or notes: \_\_\_\_\_

I understand and agree with the plan we have outlined together:

X  
\_\_\_\_\_  
(Name)

\_\_\_\_\_  
(Name)

X  
\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Date)