

OALCF Task Cover Sheet

Task Title: Writing Lego Building Instructions

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment ✓ Apprenticeship ✓ Secondary School ✓ Post Secondary ✓ Independence ✓	
Task Description: Learners design and build an original object from Lego or other building blocks. They will write out step-by-step directions for another learner (or practitioner) to duplicate the object. They will use the other learner's written directions to build a second object. At the end they will review each other's finished models and discuss the clarity and accuracy of the written instructions.	
Competency: A: Find and Use Information B: Communicate Ideas and Information	Task Group(s): A1: Read continuous text B1: Interact with others B2: Write continuous text B3 Complete and create documents
Level Indicators: A1.2: Read texts to locate and connect ideas and information B1.2: Initiate and maintain interactions with one or more persons to discuss, explain, or exchange information and opinions B2.1: Write brief texts to convey simple ideas and factual information B3.1b: Create very simple documents to display and organize a limited amount of information	
Performance Descriptors: See chart on last page	
Materials Required: ≡ Learner instructions and information (next page) ≡ Blank paper, pencil and eraser ≡ A pair of matching sets of 6 Lego blocks in baggies (you can use more Lego, but this increases time and difficulty). You can use any combinations of blocks as long as they are varied in size, shape, and colour (maximum two alike or the assignment will be too simple).	

Task Title: Writing Lego Building Instructions

Learner information and instructions:

For this activity you will be writing building directions for someone else to use to re-create the object that you have designed. They will not know what the final object should look like. You will also be following their directions on how to build something.

Task 1: Decide what type of object you want to build with your bag of building pieces (Lego). It will be an abstract version of the object (meaning not very much detail). It could be something like a bridge, animal, house, etc. You must use all of the pieces.

Task 2: Start building your object, writing down the step-by-step instructions as you go. Do not include any hints about your object in the instructions. For instance, write “Place red blocks around outside edge of the flat green piece” and **not** “use the red blocks for the walls of the house”.

When your instructions are complete, take your object apart. Put all of the blocks and your instructions back in the bag.

Task 3: Trade bags with someone else. Using the instructions they have written, try to rebuild their object. What is the object?

Task 4: When both you & your partner have finished, look at each other’s completed objects. Talk about what was clear in the written instructions and how they could be improved.

Task 5: Re-write your instructions to be more clear and easy to follow.

Performance Descriptors		Needs Work	practitioner with support from Completes task	Completes task independently
A1.2	≡ Reads texts to locate and connect ideas and information			
	≡ Makes connections between sentences and between paragraphs in a single text			
	≡ Scans text to locate information			
	≡ Makes low-level inferences			
B1.2	≡ Initiate and maintain interactions with one or more persons to discuss, explain, or exchange information and opinions			
	≡ Shows an awareness of factors that affect interactions, such as differences in opinions and ideas, and social linguistic and cultural differences			
	≡ Demonstrates some ability to use tone appropriately			
	≡ Rephrases to confirm or increase understanding			
	≡ Uses and interprets non-verbal cues (e.g. body language, facial expressions, gestures)			
B2.1	≡ Write brief texts to convey simple ideas and factual information			
	≡ Writes simple texts to request, remind or inform			
	≡ Conveys simple ideas and factual information			
	≡ Demonstrates a limited understanding of sequence			
	≡ Uses highly familiar vocabulary			
B3.1b	≡ Create very simple documents to display and organize a limited amount of information			
	≡ Organizes lists to suit purpose (e.g. chronologically, alphabetically, numerically, sequentially)			

From: MOVING FORWARD Curricula and Resources for Learners on the Independence Goal Path

	≅ Presents text and numbers below one or more headings in lists			
--	---	--	--	--

This task: was successfully completed___ needs to be tried again___