Task-Based Activity Development

Developing Task-based, Authentic Learning
Activities for OALCF Paths

Introduction

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Webinar Agenda*

Introduction:
- Introduction to "Developing Task-based Authentic Learning Activities" Webinar Series

Part One:
- What is a task?
- Tasks vs. Skill building
- Introduction to LCIG

Part Two:
- Characteristics of a good document

Part Three:
- Level the task not the document
- How to find documents for specific paths

Part Four:
- Introduction to complexity
- Complexity scale
- Task Checklist

Part Five:
- Theoretical basis
- Complexity in-depth
- Review
- Final Assignment

*Adapted from 'Developing Work-Related Learning Materials'. SkillPlan BC 2007 Essential Skills Workshop", Jane Tuer and Through the Worker's Eyes, 2009

Ramsay/Tuer et al 2013

Goals & Outcomes

Goal:

- Train 100 practitioners across Ontario
- Create 100 Tasks sets for inclusion on the Portal

http://taskbasedactivitiesforlbs.ca/

Outcomes:

By the end of the webinar series, practitioners will have:

- Enhanced ability to recognize and acquire good quality authentic documents
- Increased capacity to create task sets
- Enhanced understanding of how tasks are different from skill building activities
- Increased ability to create high-quality, task-based learning activities
- Increased understanding of how to dissect tasks into OALCF competencies
- Increased capability to understand and assign complexity levels to their tasks

Expectations

- You are **knowledgeable practitioners**
- You have a range of experience and time in the field
- Some of this will be new and some of this will be a review
- Please ask questions – this is a specific approach
- You must attend all webinars in the session
- To get the most out of this webinar: read **Practitioner Guide**, do the activities & the homework