OALCF Task Cover Sheet

Task Title: Bus and Train Schedule

<table>
<tr><td colspan="2">

Learner Name:

</td></tr>
<tr><td>

Date Started:

</td><td>

Date Completed:

</td></tr>
<tr><td colspan="2">

Successful Completion:　　　Yes___　　　No___

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Goal Path: Employment　　Apprenticeship　　Secondary School　　Post Secondary　　Independence✓

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Task Description:

Learners are required to read a bus/train schedule to find and record information.

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Competency:

A: Find and Use Information

C: Understand and Use Numbers

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Task Group(s):

A2: Interpret documents

C2: Manage time

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Level Indicators:

A2.2:　Interpret simple documents to locate and connect information

C2.1:　Measure time and make simple calculations

C2.2:　Make low-level inferences to calculate using time

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Performance Descriptors: see chart on last page

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Materials Required:

- Learner information and instructions (next page)
- Bus and Train Schedule (attached)
- Pen or pencil

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Task Title: Bus and Train Schedule

Learner Information and Tasks:

To complete the following tasks use the bus and train schedule for transportation between Bramalea, Ontario and Union Station in Toronto, Ontario.

Task 1:   Trains start to depart from Bramalea to go to Union Station at 05 55. When does the last train leave Bramalea? _____

Task 2:   What time does the train with fewer stops leave Bramalea? _____

Task 3:   What time does the last bus depart from Bramalea each evening? _____

Task 4:   What time does this last bus from Bramalea arrive at Union Station? _____

Task 5:   What time does the first bus leave Union Station for Bramalea each morning?_____

Task 6:   You have to get to Union Station at 2:00 p.m. What time would your bus leave Bramalea? _____

Task 7:   You want to arrive at Bramalea at 6:21 p.m., would you need to take a bus or a train from Union Station? _____

Task 8:   You are at Union Station at noon and you want to take a bus to Bramalea, how long will you have to wait before the next bus departs? _____

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EAST/EST

Depart/ Départ Bramalea	Arrive/ Arrivée Union	Depart/ Départ Bramalea	Arrive/ Arrivée Union
04 51	05 30	12 20	13 00
05 55	06 31	12 50	13 30
06 49	07 28	13 20	14 00
07 14	07 53	13 50	14 30
x07 30	08 01	14 50	15 35
07 38	08 17	15 50	16 35
08 07	08 48	16 50	17 40
08 29	09 08	17 50	18 40
09 40	10 18	18 50	19 35
10 10	10 45	19 20	20 05
10 20	11 00	19 50	20 35
10 50	11 30	20 50	21 30
11 20	12 00	21 50	22 30
11 50	12 30		

WEST/OUEST

Depart/ Départ Union	Arrive/ Arrivée Bramalea	Depart/ Départ Union	Arrive/ Arrivée Bramalea
05 50	06 25	17 45	18 21
06 25	07 00	18 50	19 26
07 00	07 40	19 20	19 55
07 30	08 10	19 35	20 10
08 30	09 10	19 55	20 30
09 30	10 05	20 10	20 45
10 30	11 05	20 30	21 05
11 30	12 10	20 50	21 25
12 30	13 10	21 15	21 50
13 00	13 40	21 35	22 10
13 30	14 10	22 00	22 35
14 00	14 40	22 30	23 05
14 15	14 55	23 00	23 35
14 30	15 10	23 30	00 05
15 30	16 06	00 01	00 35
16 15	16 51	00 30	01 05
16 45	17 21	01 30	02 05
17 15	17 51		

Train trip/ Horaire des trains
Bus trip/ Horaire des autobus
x - Fewer stops/ Moins d'arrêts

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Answer Key

Task 1:   9:40 a.m.

Task 2:   7:30 a.m.

Task 3:   21:50 (9:50 p.m.)

Task 4:   22:30 (10:30 p.m.)

Task 5:   5:50 a.m.

Task 6:   13:20 (1:20 p.m.)

Task 7:   train

Task 8:   ½ hour or 30 minutes

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	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A2.2	• Performs limited searches using one or two search criteria			
	• Extracts information from tables and forms			
	• Uses layout to locate information			
	• Makes connections between parts of documents			
	• Makes low-level inferences			
C2.1	• recognizes values in number and word format			
	• understands chronological order			
	• represents dates and times using standard conventions			
	• chooses appropriate units of measurement (e.g. hours, minutes, seconds)			
	• interprets and represents time using whole numbers, decimals (e.g. .25, .5) and simple common fractions (e.g. ½, ¼ hour)			
C2.2:	• Understands and converts time between 12- and 24-hour clocks			

This task: was successfully completed___   needs to be tried again___

Learner Comments

_____   _____

Instructor (print)   **Learner Signature**